

GCSE Spanish

SCOPE OF STUDY

| LISTENING: understand and respond to spoken language | | SPEAKING: Communicate and interact in speech | |
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| READING: understand and respond to written language | | WRITING: communicate in writing | |
| Topics: | | Grammar : | |
| Identity and Culture | | Nouns & Articles | Understanding the exam questions |
| Me, my family and friends | | Verbs (required conjugations) | Using the visual and verbal context |
| Technology in everyday life | | Adjectives & Adverbs | Making use of grammatical markers |
| Free-time activities | | Quantifiers / Intensifiers | Using common patterns within Spanish |
| Customs and festivals in Spanish-speaking countries/communities | | Comparisons | Using common patterns between Spanish and English |
| Local, national, international and global areas of interest | | Connectives | Strategies for production (speaking / writing) |
| Home, town, neighbourhood & region | | Vocabulary: | Using cognates |
| Social issues | | Most useful verbs | Exam Strategies: |
| Global issues | | Family, friends, interpersonal relationships | Learning from past mistakes and avoiding them in the future |
| Travel & tourism | | Technology | Verbal strategies for the oral exam |
| Current and future study and unemployment | | Customs & Festivals | Understanding the exam instructions |
| My studies | | Education & work | Useful expressions for the speaking exam |
| Life at school / college | | Travel & Tourism | Exam practice |
| Education post -16 | | Leisure activities | Control of times for each exam part |
| Jobs, career choices & ambitions | | Global / social issues | Analysis of past papers |